This study guide is filled with crafts, stories, games and activities that use imagination and creativity to reinforce the themes of the show. Have fun!
It’s funny, punny and always sunny in the town of Mozzarella where the only food served is pizza! But who makes the best pizza in town? Vincent Van Dough or Leonardo Da Munchi? The kids in the audience become the citizens of Mozzarella and help Mayor Anne Chovi decide once and for all. Based on the book by Riley Roam (a.k.a. Page Turner), this tasty tale of conflict resolution is piled high with on-the-spot buffoonery, improvisation, and audience suggestions.

Hilarity delivered, guaranteed

ABOUT THE PERFORMERS
Sparking imagination, curiosity and wonder through story and laughter is Page Turner Adventures’ mission. Their innovative shows stretch the bounds of the storytelling experience and bring new meaning to the word participation. Founded by the daring duo of Riley Roam and Kenny Mikey, Page Turner Adventures combines story and comedy to create out-of-the-box productions that involve the entire audience. Riley plays the intrepid Storyologist, Page Turner. Kenny, a former Ringling Bros. clown, is her slapstick sidekick. Together, they transform children into a Storyologists and send them on comical quests of craziness.

www.PageTurnerAdventures.com
Discuss the following concepts and terms with your students.

**Language Arts**
- Character
- Plot
- Setting
- Main Idea
- Author
- Illustrator

**Conflict Resolution**
- Conflict
- Compromise
- Negotiation
- Respect
- Win/Win Situation
- Resolve

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Read The Book!
THE GREAT PIZZA CONTEST BOOK BY RILEY ROAM
Go to our website (below) for more details.

Compare and Contrast characters:

How are Vincent and Leonardo the same?
How are they different?
Create a Venn diagram showing how they are the same and different.

Compare and Contrast the book and the show:
Is the Great Pizza Contest Show the same as the book? If not, how is it different?
Create a Venn diagram showing how they are the same and different.

Paper Plate Pizzas

A Slice of History
Legend has it that while traveling in Naples, Italy’s Queen Margherita was eating a strange dish and asked a local chef to cook it for her. In honor of the queen, the chef based his creation on the colors of the Italian flag: red, green and white. To this day, this type of pie is called a Margherita Pizza!

RED=tomatoes
WHITE=mozzarella cheese
GREEN=basil

Materials:
- Large or Small Paper Plates
- Markers or Crayons
- Glue or Paste
- Examples of Flags from Other Countries
- Small Pieces of Construction Paper in Multiple Colors

Directions:
1. Choose someone to read "A Slice of History" out loud to the group.

2. Show the children a picture of a flag from another country and ask them to think of different combinations of ingredients that could be used to represent the colors of the flag. For example: A pizza based on the American flag might be made with strawberries, blueberries and whipped cream.

3. Have the children paste colored paper to the their plates to represent their new “flavor” of pizza.

www.PageTurnerAdventures.com
That’s a Punny Story!

THE GREAT PIZZA CONTEST is filled with wordplay and puns. Ask the children to explain the inspiration for these names:

Vincent Van Dough  Leonardo Da Munchi
Salvador Deli   Mayor Ann Chovi
Principal Lynn Guini  Police Chief Al Fredo

The PLAY is the Thing!

A Reader’s Theater Script of THE GREAT PIZZA CONTEST can be downloaded for free on our website.

http://pageturneradventures.com/pizza-show-activities/

You can also download directions on how to make your own mustache on a stick!

Beanbag Freeze-A Cooperation Game

Materials:
- One bean bag for each child.
- An open space.

Directions:
1. Give every child a bean bag.*
2. Instruct them to balance the beanbags on their head and walk around the space.
3. If the beanbag falls off, that child must freeze.
4. He or she can only be unfrozen when ANOTHER CHILD retrieves the beanbag (without dropping their own) and places it on the frozen child’s head. If the helper’s beanbag falls off then that child also must freeze until someone else helps.
5. The game is over when everyone is frozen (or only one child is left unfrozen).

*Variation: Have the group form a circle on the floor. Choose several children to play the game in the center of the circle. The children in the circle cannot touch the beanbags, but they can alert the players when one falls.

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That’s another story - Write the sequel to The Great Pizza Contest

In THE GREAT PIZZA CONTEST book, Vincent and Leonardo learn how to cooperate and make a better pizza by working together. Everyone lives happily ever after, and it seems like the perfect ending until…a man named Salvador Deli Shows up and tells everyone that he thinks the cheese is the best part of the pizza. What happens next? Encourage your students to write the sequel to the story.

Conflict and Stories

Conflicts are a part of life. Ask your students to think, talk, and write about conflicts they’ve experienced.

1. Tell a story about a conflict you have had recently with another person. Include details about where the conflict happened, who was involved, what happened, how it ended, and how you felt about it in the end.

2. Divide the class into pairs. Ask students to take turns telling their partners a story about a conflict they have had, including who was involved, how it started, how it ended, and how they felt when it ended. Write the words "where," "who," "what," "end," and "feel," on the board as a reminder of what the story is to include. Time them for two or three minutes each.

3. Ask some volunteers to tell their stories to the class. Ask - What happened? Who was involved? How did it turn out? How did you feel?

4. Point out that conflicts can end in different ways. Sometimes one person ends up feeling good and the other feeling bad. Sometimes both people end up feeling bad. Sometimes both people end up feeling good. Everybody has conflicts. Conflicts are part of life.

Conflict and Books

Most stories develop around a conflict, sometimes between characters in a story and sometimes between parts of the self. Whatever story the students are reading, have them locate the conflict and discuss it. What started the conflict? Who was involved? What happened? How did it end? How did each character feel in the end?
Problem Solving Activity
1. Place the following steps on the board:
   A. Define the problem.
   B. Brainstorm solutions.
   C. Choose a solution and act on it.
2. Go over each step with the class.
3. Discuss that before problem solving begins, the people in the conflict have to agree to work it out, and to not yell or call names. They want to de-escalate the conflict, not escalate it.
4. Emphasize that in step two they want to come up with as many possible solutions as possible. (see brainstorming activity below)
5. In step 3 they want to choose a solution(s) that is win-win.
6. Encourage students to define problems in a way that does not affix blame.

Brainstorming Game
This is a fun game to help kids learn to brainstorm with a group and reach a consensus.

Materials: An ordinary object such as a box, a wooden spoon, or a cardboard tube.

Directions:
1. Explain that the purpose of brainstorming is to come up with as many ideas as possible in a short period of time, using the following rules:
   - No one can say if the ideas are good or bad, sensible or silly.
   - The point is simply to get out as many ideas as they can.
2. Set the object in front of the group.
3. Ask students to suggest all the things that they could do with the object. Encourage students to think out of the box. For example: A white board eraser can be used as an index card holder.
4. Write their suggestions on the board.
5. End after a few minutes, or after energy for the brainstorm runs down.
6. Tell students they will be reviewing each idea individually and voting with a thumbs-up or thumbs-down sign to signify whether they like the idea.
7. Put a mark by each idea that the majority of the group thinks could work.
8.Allowing students to vote only once, conduct a poll in which students give a thumbs-up for their favorite idea.
9. Tally the marks to find the students’ favorite idea.
WEBSITES

Words That Heal: Using Children's Literature to Address Bullying
http://www.adl.org/education/curriculum_connections/winter_2005/

Another great website filled with lots of information and resources
http://www.StopBullying.gov

Stop Bullying Now
Presenting practical research-based practices for reducing bullying in schools.
http://www.stopbullyingnow.com/in dex.htm

Conflict Resolution Network
http://www.crnhq.org/

Association for Conflict Resolution
http://www.acrnet.org/

BOOKS

The Great Pizza Contest by Riley Roam
The Recess Queen by Alexis O'Neill
Just Kidding by Trudy Ludwig
My Secret Bully by Trudy Ludwig
Confessions of a Former Bully by Trudy Ludwig
The Butter Battle Book by Dr. Seuss
King of the Playground by Phyllis Reynolds Naylor
The Big Book of Conflict Resolution Games by Mary Scannell
The Big Book for Peace edited by Ann Durell and Marilyn Sachs

To order the GREAT PIZZA CONTEST book by Riley Roam, go here -

www.PageTurnerAdventures.com